



SC Annual School Report Card Summary

Ladson Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 797
Principal: Celeste Spires
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

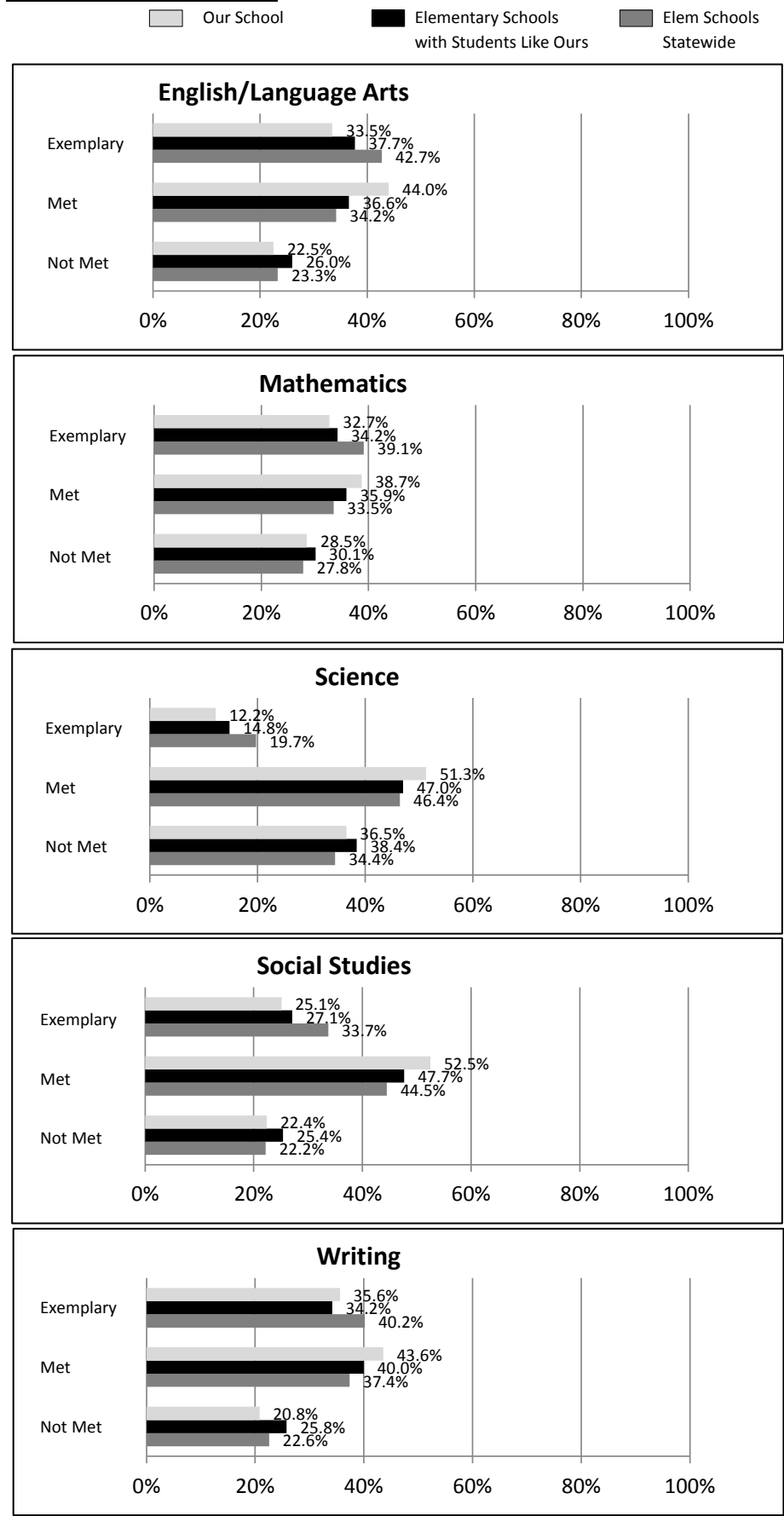
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	22	92	5	1

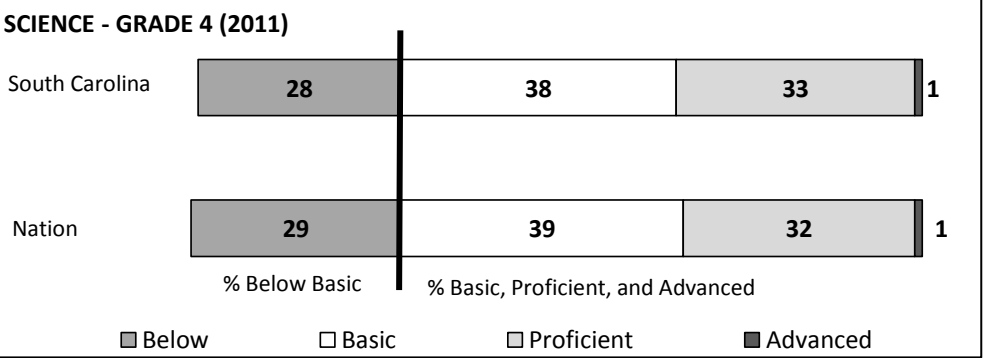
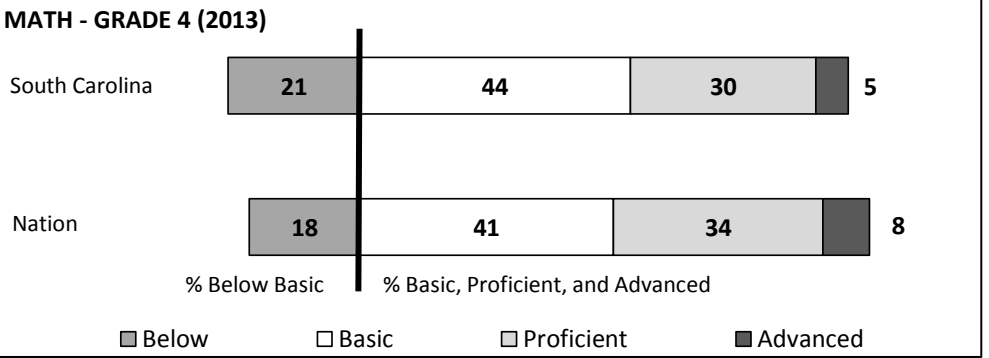
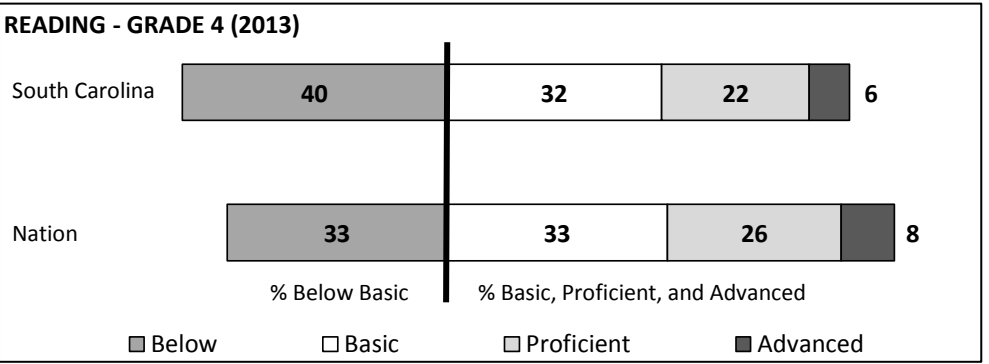
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Ladson Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 797)				
Retention rate	1.3%	Up from 0.3%	1.3%	1.0%
Attendance rate	95.8%	No change	96.2%	96.5%
Served by gifted and talented program	4.3%	Up from 3.3%	5.5%	7.3%
With disabilities	6.6%	Down from 7.5%	13.7%	12.5%
Older than usual for grade	1.3%	Down from 1.6%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.0%	0.0%
Teachers (n = 54)				
Teachers with advanced degrees	44.4%	Down from 47.1%	61.5%	62.3%
Continuing contract teachers	79.6%	Up from 76.5%	80.8%	81.2%
Teachers returning from previous year	87.6%	Down from 88.0%	88.5%	88.4%
Teacher attendance rate	95.6%	No change	95.1%	95.3%
Average teacher salary*	\$43,315	Down 1.2%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	5.7%	Up from 2.4%	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 8.9 days	10.6 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 19.5 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 91.2%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,313	Up 5.5%	\$7,703	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 68.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	66.1%	Up from 66.0%	64.9%	66.0%
ESEA composite index score	83.8	Up from 69.9	82.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	75	25
Percent satisfied with learning environment	84.0%	94.7%	96.0%
Percent satisfied with social and physical environment	94.0%	91.9%	91.7%
Percent satisfied with school-home relations	86.0%	87.7%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 school year at Ladson Elementary proved to be another successful year of learning. We continue to place academics and student achievement as priorities as we focus on teaching Common Core Standards while preparing students to become successful citizens equipped to positively contribute to our community in the future. Our school provides a safe and nurturing environment including Head Start classes through 5th grade. By promoting character development through regularly scheduled guidance classes and implementation of our award-winning PBIS system that includes anti-bullying efforts, parents are ensured that students are safe while at school.

We continue to implement new initiatives to enhance academic performance and create a culture of success in our school. This year we continued our participation with the Engaging Creative Minds model in third, fourth and fifth grades. Students were exposed to various artists and forms of art to enhance grade level curriculums. Our focus this year will include teaching students to think critically and to become personally responsible for their own learning. Our district’s continued focus on literacy provided our school with two First Grade Academy Master Teachers who support the reading progress of eligible first graders. The program will continue to be extended to eligible students in Kindergarten, Second and Third Grades in order to provide literacy support. Students are offered extended learning time through after-school tutoring. Our school provides involvement opportunities for our students in a gardening club, a recycling team, the Robotics Team, a school-wide chorus, the morning news team, a 100 mile club and Student Council. Our school includes an outdoor learning space that reinforces our effort to connect students to healthy living choices and learning to appreciate our Green Efforts to protect the environment.

Teams of teachers and our Literacy Coach meet regularly to map curriculum and analyze student performance data to extend student learning and create differentiated lessons that are challenging for every student. Fall to Spring MAP (Measures of Academic Performance) continue to demonstrate significant growth in Reading and Math. Teachers confer with students to set goals, discuss strengths and weaknesses and reinforce strategies so they can continue demonstrating their best ability.

We engage our families and school community in the education process every chance we get through an annual Meet the Teacher/Open house, Monthly School Newsletters, PTA meetings, Family reading and math nights and wellness seminars. With the leadership and support of our Parent Advocate, parents are linked with community resources and volunteer opportunities within the school. Parents are offered computer classes throughout the school year. We look forward to establishing new alliances with business partners and volunteers. We welcome partnerships with Community members such as the local colleges, local and international businesses, and athletic associations.

At Ladson we believe that it is our charge to develop every aspect of a student to compete in today’s society. We will continue to focus on providing a safe, challenging and caring learning environment where academic excellence is expected every day.

Celeste Spires, Principal
Solange Brewer, SIC Chairperson